What practice, policy, or procedure shared today are you most excited about? How might you envision it positively impacting The CLNA development process in your state?

Unknown - The importance of having everything accessible at one public location -- a portal, as it were

Unknown - Alignment of CTE Programs with vision and direction of the state

Unknown - Public access to dashboards that are clear to understand

IL - Wants more information on the auditing. I want to learn more about what everyone else is doing around this as well

LA - Excited about the CTE Audit and Dashboard Initiative; Would love to see it embedded in our Perkins Eligible POS process, and well as incorporated into our regional ecosystem initiative

MN - Appreciate comments made by Maryland: Aligning CLNA, local application, and monitoring all to the state vision for CTE. Also, monitoring for access, equity, and program quality

NJ - the use of PowerBI to visualize the data was powerful. I particularly liked the use of three-year trend data

NY - A big takeaway was the use of metrics to determine high-wage, high-skill, and in-demand jobs. A helpful tool for local recipients for sure

NC - Great use of dashboards that show trends and alignment of workforce trend

NC - Great support from your legislators in FL

OK - Using workforce trend data to intentionally refine CTE programs of study to align to HSHWID careers. We use data from WIOA partners also

OR - I really appreciate the compiling of LMI and High Wage, In-demand careers in easy to read / interpret formats

OR - I love the over-time view in the MD dashboard, and I look forward to seeing the upcoming FL dashboard in June 2022

PA - Using graphical charts to represent data trends

RI - more of an observation but this is proof that RI is on track with the first round of the CLNA and on target for this next iteration. Great presentation and really appreciate the collaboration. Fostering relationships with industry and postsecondary education is a great outcome

SC - Labor market sources requirements set standards

SC - Easy data accessibility using data dashboards

VT - Plans to adopt MD's approach to defining high-skill, high-wage, and in-demand for our recipients. We also will create a chart with checkmarks of which CTE programs meet those requirements. Lots of good ideas we will review and incorporate

WY - The importance and added value of legislative support